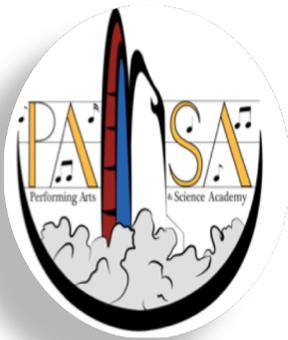


# PERFORMING ARTS & SCIENCE



**ENGAGE**  
**EDUCATE**  
**EMPOWER**

**PROGRAM  
OVERVIEW**

# PASA MARION COUNTY

The Performing Arts and Science Academy is a 501(c)(3) nonprofit organization that has created a program to motivate students to be creative, build confidence, and develop life skills. Our mission is to enrich lives, to show discipline, self-esteem, and to provide positive attributes and a love for self and others in a sense of community outreach through the use of arts and education. PASA has held a non-profit status since 2010, originally named The Performing Arts Academy (PAA). In 2013, the academy added a new science component after negotiations

with National Aeronautics and Space Administration (NASA). This was done to provide an innovative Science, Engineering, Mathematics, and Aerospace Academy (SEMAA) to our K-12 after-school and summer program. Overall, this would help the struggling county improve the future of our youth.

The organization began a successful Summer and Saturday program in 2014 and has since expanded its program to include an After-School Program. PASA's students attend classes Monday through Friday from 2 p.m. to 6 p.m.

The students can rotate curriculums, which include science, engineering, aerospace, robotics, money management, music, recording arts, dance, technology cosmetology, and art. PASA's program continues to increase in student participation, but the program needs assistance to remain successful. We are offering opportunities to the children of our community that they normally would not have access to and we expect to see measurable success.





## MARION COUNTY

### A CITY IN NEED

PASA's target, at-risk youth are in an unpredictable position. They are up against poverty, low-performing schools, and crime. According to the South Carolina Department of Education's 2016 Report Card, 87.9% of children in Marion were in poverty in 2016. 79.8% of 3<sup>rd</sup> – 8<sup>th</sup> graders did not meet the English expectations on the SC Ready test in 2016 versus 57% in the South Carolina. 79.4% of 3<sup>rd</sup> – 8<sup>th</sup> graders did not meet the Math expectations on the SC Ready test in 2016 versus 57.4% in the South Carolina. 54.4% of 3<sup>rd</sup> – 8<sup>th</sup> graders did not meet the Science expectations on the SC Ready test in 2016 versus 33% in the South Carolina. Home Security Shield lists Marion, SC as number 5 on the Most Dangerous Cities in South Carolina based on violent and property crimes. Daily, youth face challenges that limit their opportunities for success. PASA has developed a powerful and innovative youth development program to address the challenges our youth face. By connecting with PASA, youth will be empowered to overcome these barriers to success and achieve long-term success in school, at work, and in their personal lives.

PASA believes that our youth are not being aggressively challenged in their school settings to pursue educational opportunities that would allow them to compete on a national or global level. This is especially true for the youth that lives in the outer most rural areas that do not have any afterschool opportunities. We believe that there are not enough after school programs from K-12 that could provide the students with cutting edge opportunities to pursue fields of science, technology, engineering, math, and aerospace, as well as fields in performance arts and horticulture.

# PASA Goals

## Goal 1

Allow youth to not only compete on a statewide level, but to complete nationally and globally.

## Goal 2

Increase youth socialization skills.

## Goal 3

Show a decrease in juvenile delinquency and/or negative behaviors.

## Goal 4

Increase the graduation and student retention rates of Marion, SC.

## Goal 5

Increase the potential for post-secondary options.

## Goal 6

Help to provide a two to four-year plan to provide focus for academic growth and career.

# PASA Programs

## Afterschool Program

PASA has created a program that has motivated students to be creative, build confidence, and develop life skills. PASA's students attend classes Monday through Friday from 2 p.m. to 6 p.m. The students can rotate curriculums, which include science, engineering, aerospace, robotics, money management, music, recording arts, dance, technology and art.

## Summer Program

PASA's students attend classes Monday through Friday from 8 a.m. to 3 p.m. The students can rotate curriculums, which include science, engineering, aerospace, robotics, money management, music, recording arts, dance, technology and art.

## Dance Program

The Performing Arts Academy (PAA) dance program provides training in various styles such as ballet, modern, jazz, tap, lyrical, and ethnic. Dance provides a means of self-expression. Through dance, students can build confidence, exercise, boost memory, improve flexibility, and reduce stress. Our dance program has inspired young people to pursue and further their career in dance.

## Mentor Program

The purpose of the mentor program is to allow youth to prepare for the workforce by learning and experiencing important concepts such as responsibility, discipline, and teamwork. It also gives our youth a sense of importance; a feeling that they are needed, appreciated, and ultimately that their hard work means something. Overall, the mentor program helps to lead children down a path of positivity and success.

## Tutoring Program

PASA's Tutoring Program uses a five-step program that will find students weakness and set up a plan of action to turn those weaknesses into strengths. The goal is to improve student's performance in troubled subjects with one-on-one sessions that will focus on the student's areas of opportunities. Progress will be tracked with report card and standardized test scores.





# PERFORMING ARTS ACADEMY

**Justine Roberts**  
**Dance Director**

## DANCE PROGRAM

The Performing Arts Academy (PAA) dance program provides training in various styles such as ballet, modern, jazz, tap, lyrical, and ethnic. Dance provides a means of self-expression. Through dance, students can build confidence, exercise, boost memory, improve flexibility, and reduce stress. Our dance program has inspired young people to pursue and further their career in dance.

We have certified dance instructor, Latoria Wheeler, who started out as a student of the Performing Arts Academy (PAA) and who is now teaching for PASA. Previous PAA students have now opened their own dance studios such as Shantella Conyers who opened a dance studio in Florence called Driven and Crystal Ladson, who opened a dance studio in Dillion called Elite. Many other students have created successful careers in dance such as Christopher Brown, who now dances with the New Jersey Dance Ensemble, Tiara Foxworth, who received a full scholarship from Coker College for dance and now is dancing a for professional dance company in New York, and Trey Johnson who danced for the Columbia Ballet Company.

Justine Roberts attended New York University and majored in dance for almost two years. She began dancing professionally with the Alvin Ailey Dance Company. From there she went on to dance with several other professional dance companies that included LaRocke Bay African Dance and Joyce Harrigon Dance Co. of NY. She had a role in the famous dance movie named, Fame, and has even received a dancer's certification from Dance Masters of America, as well as being an Artist in Residence in South Carolina. Justine Roberts was employed through the Florence Housing Authority as a dance instructor for the Chance to Dance program, but simultaneously instructed and provided the choreography for the Kemet Charter School in Florence SC. Both positions were for ten years. She



## MUSIC PROGRAM

The R.A.W. Talent! program teaches the youth how to express their thoughts and feelings through music. We use music to create desired moods, to make us happy, to enjoy movement through dance, to energize, to bring back powerful memories, and to help us relax and focus. According to research, learning music facilitates and enhances skills that children inevitably use in other areas. Equipped with a fully functioning recording studio, students will learn song writing, music recording, mixing, mastering, videography, music industry terminology and the components of demos and press kits.

## Kareem Green Music Director

Our Music Director, Kareem Green, obtained his Bachelor's Degree in Music Business and his Master's Degree in Entertainment Business from Full Sail University. From high school dropout to Master's Degree, Green has triumphed through adversity and proved to his peers that it's never too late to turn your life around.



## Fred Wilson Science Director

Mr. Wilson was certified as a qualified resource educator at the Kennedy Space Center and worked as a robotics instructor for the Dade County School System in their NASA-SEMAA program. During this time, Mr. Wilson wrote the syllabus for the Robotics Department.

## SCIENCE ACADEMY

### Aerospace, Engineering, and the Space Flight Simulator

Our science program is under the direction of our Science Director, Fred Wilson. Constructed and facilitated by Mr. Wilson, the Space Flight Simulator program will enable PASA students to plan a spacecraft mission using advanced software for that purpose. The students will use all their math and communication skills in accomplishment of that goal. They will also work in teams and learn teamwork, learn how to share responsibility in accomplishment of the mission. Each child will have his or her turn at being the commander, co-commander, etc. Each child will learn to function in each station within the spacecraft. The administrators of the spaceflight simulators programs will be able to interject problems, mission changes, and any other changes within the programs to simulate various conditions that will put the kids under a mild stress. We want to teach the children how to operate in a team-play atmosphere under stress. The children will have to plan their mission so that they leave earth, dock at the ISS Space station or other planets, and then return to earth safely.



## Technology Learning Center

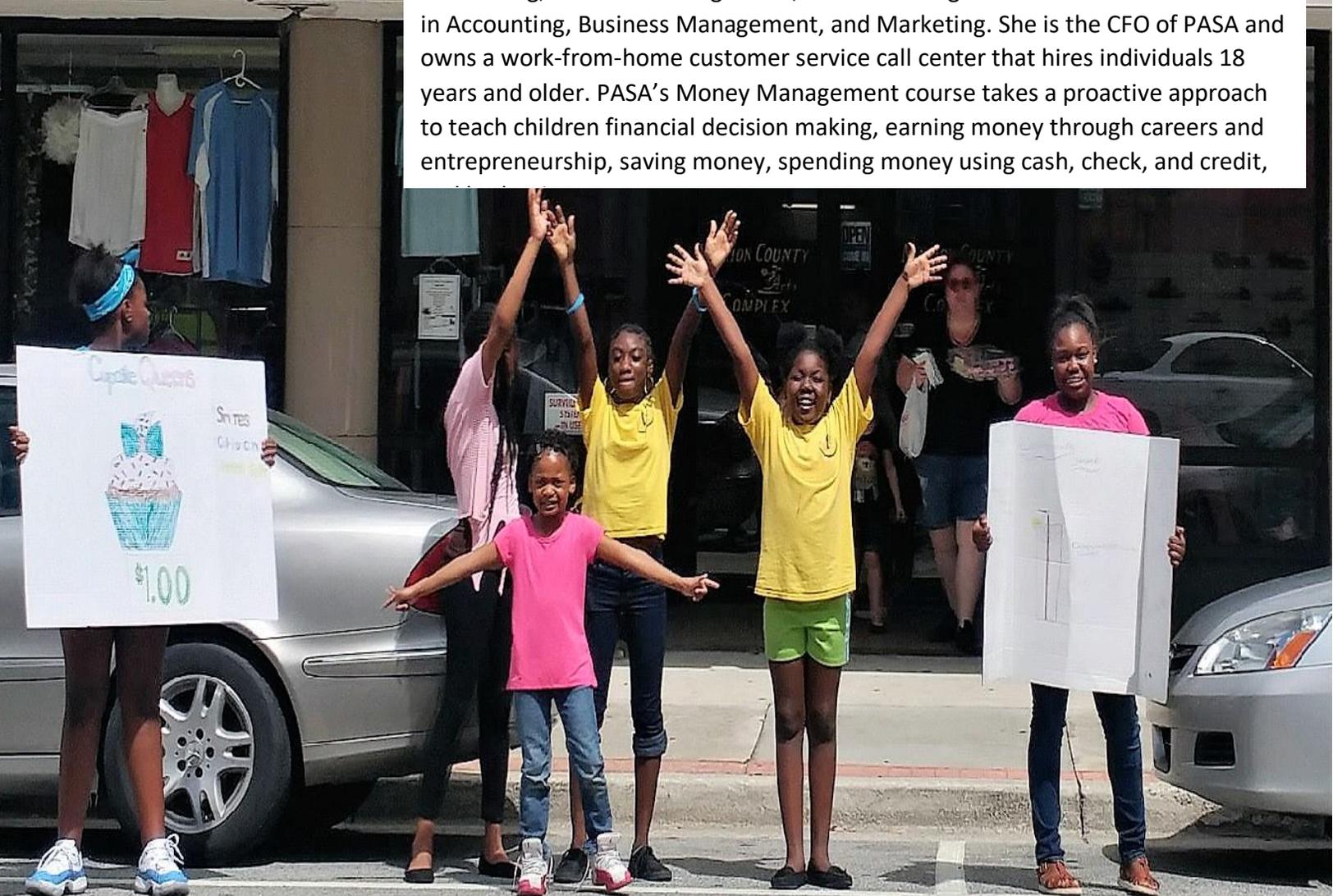
The goal of the Technology Learning Center is to foster a love of learning technology and science in our students and to help improve both Marion County and South Carolina State science and math standardized testing scores. This love of technology and science can lead to science-centered careers and future goals in IT, healthcare, engineering, and aerospace industries. Students will learn through hands on activities the hardware components of a computer, software programs such as Microsoft PowerPoint, Microsoft Word, Microsoft Excel, and computer skills such as typing. Students will also learn beginning coding, website creation, and safe social media habits.



# MARION COUNTY Fashion Arts COMPLEX

## Money Management/ Entrepreneurship

Our Money Management Instructor, Charlena Green, has three degrees in Accounting, Business Management, and Marketing as well as three certifications in Accounting, Business Management, and Marketing. She is the CFO of PASA and owns a work-from-home customer service call center that hires individuals 18 years and older. PASA's Money Management course takes a proactive approach to teach children financial decision making, earning money through careers and entrepreneurship, saving money, spending money using cash, check, and credit,





## **CACFP Program**

CACFP works to improve, develop, and maintain healthy diets and good eating habits by providing guidelines for meals that help children grow and develop in a healthy way. PASA's approval into the CACFP has given us the opportunity to provide a nutritious snack and supper to our students each day. Under CACFP, our meals meet the nutritional needs of children, are consistent with the Dietary Guidelines of Americans, and are appetizing. We provide well-balanced meals and snacks that provide the appropriate amount of energy and nutrients that a child needs during critical stages of growth. As part of CACFP, PASA'S goal is to give children a safe place to go after school and nutritious food that gives them the energy they need to concentrate on homework and join their friends in physical, educational, and social activities.

## **SC Voucher Program**

SC Voucher makes payments to child care providers to care for children from low-income families, so their parents can work. PASA's approval into the SC Voucher Program has helped with PASA's goal to ensure that all children have access to affordable afterschool programs. SC Voucher pays for an average of 10,734 children a month to attend child care programs.

## Staff and Organizational Information

Justine Roberts, Director and CEO of PASA takes great pride in helping to lead children in the path of success. For over sixteen years Ms. Roberts' efforts have been rewarded by the positive development of the many students that have taken classes under PAA. The children are motivated to be creative; they develop confidence, improve self-esteem, structure, trust, morality, character and learn life building skills.

### STAFF

- **Justine Roberts**, CEO, Executive Director, and Dance Director
- **Charlena Green**, CFO, Program Coordinator, Money Management and Technology Instructor
- **Kareem Green**, COO and Music Director
- **Michele' Brown**, Administrative Director
- **Fred Wilson**, Science Director
- **Vanessa White**, Intermediate School Instructor
- **Ella Shannon**, Primary School Instructor
- **Kennard Smalls**, Dance Instructor
- **LaToria Wheeler**, Dance Instructor
- **Kashonda Green**, Science Instructor
- **Deborah Brunson**, Tutor
- **Lea Green**, Bus Driver
- **Rose Pee**, Food Service
- **Shirby King**, Food Service

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